

**Section I: Reading**

1. Black Africans are twice as likely to hold jobs in the professions as white people.
2. Children of African are more likely to aspire better jobs because of their parental background.
3. Claire Ighadaro finished her secondary level in Nigeria.
4. She is a financial controller.
5. The text is about the black African (Other answers could be accepted as long as they give the overall idea of the text).

..... 5 x 1,0=5,0 marks

**Section II: Grammar**

6. C
7. A
8. D
9. A
10. A
11. B
12. B
13. D
14. C
15. C

..... 10 x 0,5 = 5,0 marks

**Section III: Vocabulary**

16. D
17. A
18. B
19. C
20. B
21. D
22. A
23. D
24. C
25. C

..... 10 x 0,5 = 5,0 marks

**Section IV: Writing**

26. Composition (Check the marking scale)

..... 5,0 marks

**TOTAL..... 20,0 marks**

## Writing Marking Scale

| Band                           | Description  |
|--------------------------------|--|
| <p>5<br/>Marks<br/>20 - 18</p> | <p style="text-align: center;"><b><i>Effective communication with accuracy</i></b></p> <p>The writing effectively addresses the writing task. It demonstrates a well developed logical organizational structure with clearly stated main ideas and sufficient supporting details. It has almost no errors of vocabulary, spelling, punctuation or syntax. No difficulty is experienced by the reader.</p>  |
| <p>4<br/>Marks<br/>17 – 14</p> | <p style="text-align: center;"><b><i>Good communication with few inaccuracies</i></b></p> <p>The writing adequately addresses almost all of the writing task, though it deals with some parts more effectively than others. It demonstrates a generally well developed logical organisational structure with main ideas and supporting details. It has relatively few significant errors of vocabulary, spelling, punctuation or syntax. Very little difficulty is experienced by the reader.</p>                  |
| <p>3<br/>Marks<br/>13 – 10</p> | <p style="text-align: center;"><b><i>Acceptable communication with some inaccuracies</i></b></p> <p>The writing adequately addresses most of the writing task. On the whole, it demonstrates an adequately developed organisational structure, though there may occasionally be a lack of relevance, clarity, consistency or support. It has occasional errors of vocabulary, spelling, punctuation or syntax, which may sometimes interfere with meaning. Occasional difficulty is experienced by the reader.</p> |
| <p>2<br/>Marks<br/>9 – 7</p>   | <p style="text-align: center;"><b><i>Problematic communication with frequent inaccuracies</i></b></p> <p>The writing only addresses some of the writing task. It demonstrates an inadequate organisational structure, and there may quite often be a lack of relevance, clarity, consistency or support. It has frequent errors of vocabulary, spelling, punctuation or syntax. Some difficulty is experienced by the reader.</p>  |
| <p>1<br/>Marks<br/>6 – 0</p>   | <p style="text-align: center;"><b><i>Almost no communication</i></b></p> <p>The writing almost completely fails to address the writing task. It has neither an organisational structure nor coherence. Almost all sentences contain errors of vocabulary, spelling, punctuation or syntax. Even after considerable effort on the part of the reader, the text is largely incomprehensible.</p>   |